

Self-directed learning proves effective.

OpenCampus Students Achieve 95% Success Rate with ODYSSEYWARE®

A Case Study: Fayette County 2008-09



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PROFILE

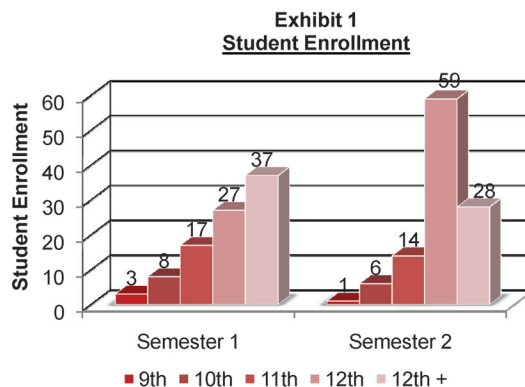
SCHOOL

Name: Fayette County OpenCampus
Location: Fayetteville, Georgia
Location Type: Large suburb

ODYSSEYWARE

Enrollment: 200 students
Focus: Credit recovery, accelerated learning, and other alternative learning
Grades Using ODYSSEYWARE: 9-12, adult
Period Examined: 2008-09 academic year

Exhibit 1 depicts enrollment by grade level.



Semester 1:
92 Students

Semester 2:
108 Students

Total 2008-09:
200 Students

BACKGROUND

PROGRAM OVERVIEW

Fayette County's OpenCampus High School Program began at the start of the 2008-09 academic year to provide added flexibility for its alternative students. OpenCampus courses are fully online, allowing students to work at their own pace. In addition, students may attend school anytime that accommodates their schedules, making this a true open campus. OpenCampus is a departure from traditional alternative programs in that admission is voluntary-based, and students work on just one course at a time, while still meeting annual benchmarks. With the exception of economics, ODYSSEYWARE provides all courses and acts as the primary instructor. The role of the OpenCampus teacher is to assist students with technical issues and challenging course concepts.

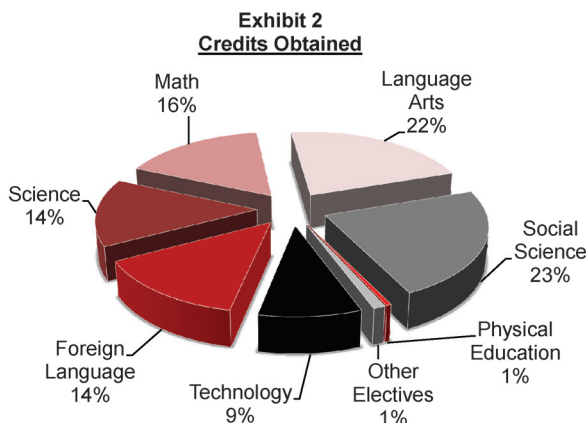
PROGRAM CHARACTERISTICS

During the 2008-09 academic year, 200 students were enrolled in OpenCampus. This consisted of a 92-student enrollment during the first semester and a 108-student enrollment during the second semester.

Source: Fayette County School District, 2008-09.

As shown in Exhibit 1, the majority of students in both semesters were twelfth graders and beyond. Less than ten percent of all students were in ninth and tenth grade.

Exhibit 2 illustrates the distribution of credits obtained by subject area.



Core Areas⁽¹⁾:
75%

Non-Core Areas:
25%

(1) Core areas include science, math, language arts, and social science.

Core areas are not synonymous with core courses, as credits classified as "core areas" could include electives.

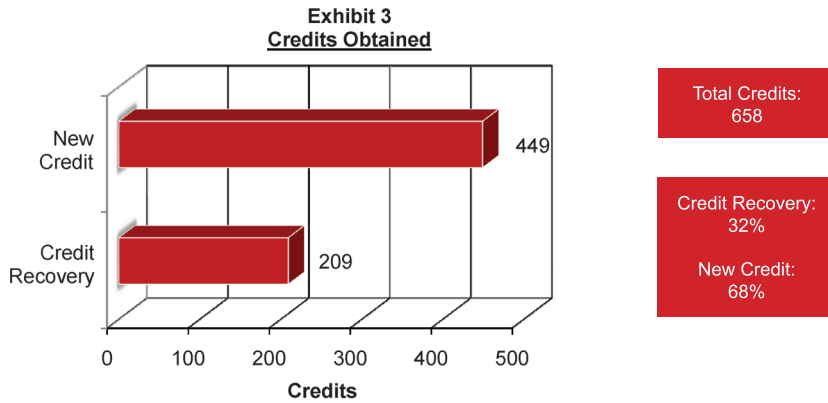
Source: Fayette County School District, 2008-09.

As shown in Exhibit 2, for the 2008-09 academic year, each subject area contained a relatively even distribution of credits with the exception of "Physical Education" and "Other Electives," which collectively accounted for two percent of all credits obtained. In addition, approximately three times as many core-area courses were completed than non-core-area courses. It should be noted, however, that core-area courses may have included electives within the aforementioned disciplines.

RESULTS

CREDIT RECOVERY

Exhibit 3 illustrates the percentage of credits obtained for new credit and credit recovery purposes.

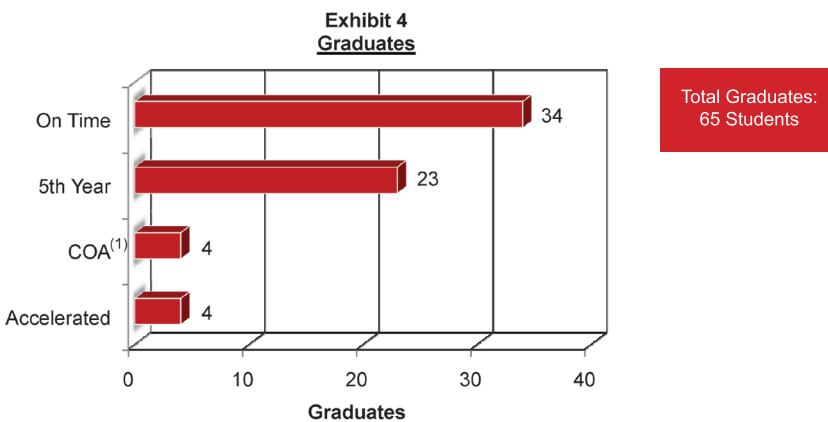


Source: Fayette County School District, 2008-09.

As shown in Exhibit 3, OpenCampus awarded over 650 credits among 200 students. Of those credits, nearly 70 percent were new credits, while approximately 30 percent were for the purpose of credit recovery.

GRADUATES

As a result of using ODYSSEYWARE, 65 students were able to graduate during the 2008-09 academic year. Exhibit 4 illustrates the graduates by type.



(1) COA refers to certificate of attendance.

Source: Fayette County School District, 2008-09.

As Exhibit 4 shows, the greatest proportion of graduates was on-time students and fifth-year seniors. In addition, four graduates were certificate-of-attendance students, and four were accelerated learners.

CONCLUSION

With the simultaneous inception of OpenCampus and ODYSSEYWARE in 2008, Fayette County's alternative students have not slipped through the cracks, but they have instead filled the cracks to reach success. Specifically, OpenCampus awarded more than 650 credits among 200 students with 65 students earning their high school diploma. In fact, ODYSSEYWARE has helped OpenCampus achieve a 95 percent success rate among its students by employing engaging, differentiated instruction.

ODYSSEYWARE propels students and teachers to success. Unlike traditional academics, ODYSSEYWARE's innovative, online learning environment offers a custom-fit curriculum that dynamically and continuously adjusts course content to a pace in sync with each student. Plus, ODYSSEYWARE offers interactive multimedia, anytime access, and automatic grading. Find out today why hundreds of thousands of students and teachers nationwide use ODYSSEYWARE!

“Based on this level of support, I feel we made the right decision to use ODYSSEYWARE.”

Ed Steil, Principal
on ODYSSEYWARE's on-site training